



April 30, 2020

Elementary Online Learning Plan

Weekly Update #6

Curriculum Updates

As remote learning continues, kindly extend your flexibility and compassion to our families as some home situations may be in flux and changing daily. Your dedication and support are deeply appreciated, and WTPS is so lucky to have such a remarkable staff. Thank you for all you do to support our students and families!

Guiding Principles for Elementary Remote Learning:

- Remember, **synchronized instruction, face-to-face interactions, should not be utilized at this time**; however, there are exceptions for CST meetings, related services, PSD, Autism, MD, and ESL instruction. Contact your supervisor if you have questions.
- Synchronized sessions, face-to-face interactions, **may be utilized for weekly greeting check-ins**. This will be for non-instructional purposes using WebEx or Microsoft Teams.
- Students continue to appreciate hearing from their teachers every day and receiving feedback.
- **Lessons with new content should include a self-recorded video or voice over presentation as part of your instruction.** Unless you are providing a read aloud, these mini-lessons should be no longer than 5 minutes of your overall timeframe.
- Continue to review the email of remote learning Dos and Don'ts for additional guiding principles.

Reminder on Daily Emails: Daily emails sent to families/students will occur between 8:00 - 9:30 a.m.

Free Resources:

- A plethora of online programs have been made available free of charge during remote instruction; however, many of these free options do not fully address our needs for differentiation, teacher interaction, and/or individualization in meaningful ways to support our curriculum. Any interest in specific programs should be explored with the knowledge and approval of a curriculum supervisor. Many considerations must be made when leveraging the use of a new program including long-term sustainability, program appropriateness, and district-wide consistency. Thank you for your continued support in this area.

Staff Evaluations: Refer to the [document](#) shared by your building principal earlier this week. Non-tenured, and provisional teachers will be meeting virtually with evaluators to complete their summative evaluations.

Grading: Our grading configuration will remain the same for the fourth marking period.

Update Reminders: All updates and elementary communication can be found at <https://www.wtps.org/Domain/2340>.

Grade Level Considerations

Grades 1+2 ELA: New resources this week: As we head into Series books for Marking Period 4, new resources are available to help with your planning and (hopefully) make life easier. These were sent via email, but are also available through Teams (K-2 ELA folder):

- Grade 1: **Elephant and Piggie** mini unit: This is an **optional** three-week unit that integrates reading and writing priority standards for this marking period. The daily plan includes all links to Seesaw resources. Many thanks to Samantha Dulude, Katrina Stagliano, Lisa O'Brien, Kathy Saia, and Ellen Calandra for their help developing this unit. Coming soon: **Robin Hill School** mini unit
- Grade 2: **Cam Jansen** integrated mini unit: This **optional** three-week unit highlights the priority standards for the marking period, and integrates opinion writing and series book reading, with daily Seesaw teacher and student links included. Many thanks to Kristin Seymour, Samantha Dulude, and Kayla Ewing for their input and planning. Jamie Kirkpatrick and Jennifer Campbell have also developed Seesaw lessons using books from the **Frog and Toad** series, and the **Amelia Bedelia** series. These can be found in the Seesaw District Library. Thanks so much for sharing these great resources!
- **Priority Standards for MP 4:** This chart highlights the priority standards for ELA. It includes the standards, suggested activities, and possible mini lessons. You can use this as a reference when planning your own lessons or units.

Grades 3-5 ELA (Wit and Wisdom Teachers):

- Core Text, NearPod links, and other resources continue to be posted in the ELA 3-5 Team.
- Teacher created Nearpod Lessons can be shared with others by inserting the link onto the Notebook page under the "NOTES" tab for each grade level.
- View this [5-minute Screencast](#) for guidance on where to locate these resources.
- Keep in mind that Core Text referenced in lessons should appear as it does in the original document, complete with illustrations.
- Also remember that Great Minds "On the Go" Module 4 Lessons can be used as a resource
- to help guide teachers in the creation of their own lessons. Use this link: [Great Minds "On the Go" Lessons](#)

Grades K-5 Math:

Please continue to reach out to the BSI math team for assistance with pacing, planning, and resources.

Grade 2 Science Teachers:

This year, Grade 2 is again partnering with Duffields Farm Market.

Tracy Duffield has created 2 Videos for Science Lessons. They mimic the lessons that she has presented in her prior visits to our schools last year.

[Farmers Wear Many Hats - T. Duffield Video](#). This video runs 8:24. Tracy reveals and explains all the different jobs of farmers.

[Seed, Soil, Sun - T. Duffield Video](#) This video runs 13:09. Tracy reads a book about how seeds grow. She also introduces how to plant seeds at home. Students can use this [Downloadable Chart](#) that is referenced in the video as an optional activity to measure plant growth.

Feel free to utilize these within the next few weeks in preparation for a

FIELD TRIP to DUFFIELDS FARM video (coming soon)!

If you prefer to use SeeSaw Lessons created for these videos by Sam Dulude, below are the links:

1. Many Hats Farmers Wear: [Shared Seesaw Activity](#)
2. Seed, Soil, Sun...OH MY: [SeeSaw Activity #2](#)

These materials and videos will also be housed in our **SCIENCE RESOURCES** Gr 2 Files. You may modify these activities as needed. Enjoy!

Grades K-5 Social Studies Curriculum Committee Members:

We have begun the process of selecting a new K-5 social studies program for the 2020-21 school year. The Social Studies Curriculum Committee members are investigating different social studies programs through digital presentations and exploration activities.

This week they examined two programs: TCI- *Social Studies Alive* and Pearson- *myWorld Interactive*

The Social Studies Curriculum Committee members are continuing this process next week participating in digital presentations from **10:00 a.m. until noon.**

- Monday May 4th- Nystrom- *Young Citizens*
- Wednesday May 6th- Teacher Created Materials- *Primary Source Kits and Readers*

All presentations are recorded for future reference. Teachers may inform their students' families of their unavailability during the times they are participating in presentations and exploration activities.

SCLD/POR:

- ARC folders have been created to share materials and resources. Please add as you are able.